



PERSPECTIVES OF A NATIONAL EXPERT

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NCSBN MULTI-SITE STUDY 2011

- The NCSBN is conducting a landmark, national, multi-site, longitudinal study of simulation use in pre-licensure nursing programs across the country.
- The study will follow a cohort of students throughout their education and into the first year of their respective careers to discover the effects of simulation in learning, and how it translates into the workforce post graduation.
- In the final phase of the study, translational outcomes of simulation into the workforce will be evaluated, which has, heretofore, been the "missing link" in nursing simulation research.



NCSBN STUDY GOALS:

- Evaluate the learning occurring with varying amounts of simulation substituting for clinical hours
- Evaluate new graduates ability to translate nursing knowledge and skills into the workplace
- Highlight best practices in simulation use



SSIH – USTEIN – COPENHAGEN (JUNE 2010) EDUCATIONAL RESEARCH AGENDA MEETING

Goals:

- To identify the state of the art of educational simulation research
- Identify future directions for educational simulation research
- Identify key methodological issues
- Discuss guidelines on publishing and reporting research on simulations



INACSL STANDARDS FOR SIMULATIONS

- STANDARD: Professional Integrity Related to Simulation
- STANDARD: The Role of the Facilitator and Facilitation Methods
- Terminology – several definitions related to clinical simulation



HIGH STAKES CLINICAL SIMULATIONS

- This NLN sponsored invitational Presidential Task Force on High Stakes Testing was designed to develop policy guidelines for use of end of program testing.
- These guidelines will incorporate NLN's core values and strategic mission and consider multiple measures for competency evaluation.
- This group will help the NLN to conceptualize recommendations for nursing faculty to implement when developing program testing practices and policies
 - *Project led by Dr. Mary Anne Rizzolo*

